



# St Martin's — School —

Be the best you can be

**Behaviour and Attitudes**

# Behaviour Culture and Expectations

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## Behaviour Culture at St Martin's

### We aim to improve:

- punctuality to school and lessons
- uniform standards
- attendance
- our rewards and make sanctions more consistent

# Behaviour Culture at St Martin's



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## Three core values

- 1) Be Kind
- 2) Be Safe
- 3) Be Responsible



## THRIVE

Team Worker  
Honest  
Resilient  
Independent  
Versatile  
Empathetic

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## Start of the school day

- Once you cross the **RED** line all pupils must be wearing full school uniform.
- **Skirts must not be rolled, trainers must not be worn and mobile phones must not be used anywhere on school site.**
- Continue to line up in your year group zones in alphabetical order and in silence.
- Move safely, calmly and responsibly to your form room

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## End of the school day

- Once the **RED line** has been crossed you can access your mobile phone.
- You must be in full school uniform as **ambassadors of St Martin's**.

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## Culture for Learning

- Clear non-negotiables within our classrooms
- These apply to Everyone. Every lesson. Every day.

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## Culture for Learning – Non negotiables

1. Be **on time** to lesson
2. Greet at the door with a warm welcome
3. Be smart and quiet on entry
4. Be prepared to learn; behind chair, equipment out
5. Follow instructions; we will help you learn by using “**Reminder, Warning and Sanction**”
6. Be respectful to others
7. Be empathetic to others - Listen and respond appropriately

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## Rewards

- Achievement postcards sent home by each department
- Sporting achievements celebrated at the end of the academic year through the Sports Presentation Evening
- Department rewards certificates each half term to celebrate progress, effort and achievement which are presented in assembly
- Leaders badges
- Honours Awards which take place at the end of the academic year
- Attendance awards
- Headteachers Award
- Rewards trips at the end of every term

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## Sanctions

- Sanctions will vary depending on the severity of the action and situation
- Minus Points have been introduced
- Satchel One – download the FREE App!

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## Reminder → Warning → Sanction

- **1<sup>st</sup> Infringement – REMINDER** – You will be reminded of the rule
- **2<sup>nd</sup> Infringement – WARNING** – You will be warned about your behaviour for one last time
- **3<sup>rd</sup> Infringement – SANCTION** – A sanction will be issued

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## Mobile phone confiscation

- First offence – phone returned at the end of the school day
- Second offence – pupils remains back after school for 10 mins and phone returned
- Third offence – phone confiscated and held overnight
- Fourth offence – phone held until the end of the week and then returned. Phone must be handed into DHOY at the start of every day once phone has been returned going forwards

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## De-Classing

- Continuous rule breaking in class despite **Reminder - Warning - Sanction (parent/carers must be called/emailed to share concerns by class teacher or Subject Lead if required)**
- Refusing to follow instructions inside the classroom
- Walking away from the classroom
- Swearing at another pupil/teacher in class
- Racism, bullying, misogyny or homophobia inside the classroom or around the school site

**Any of these behaviours may result in an isolation/exclusion once investigated**

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## Detentions

- Break time – 10 minutes
- Lunch time – 20 minutes
- After school – 1 hour
- After school 2 – hours

If a detention is set you must attend – these are non-negotiable.  
Not attending a detention will lead to escalation.

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## ICT and Social Media

- ❖ Facebook/Twitter/Instagram/Snapchat/Texts Social media...
- ❖ Be Kind, Be Safe. Be Responsible.

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## Drugs

- All non-medical drugs on school premises are unacceptable
- St Martin's will educate its pupils about the dangers of drugs – through PSHEE, Science, assemblies, school nurse, visiting groups, guest speakers
- **Vaping and vapes is not allowed on the school premises or as a member of the school community**



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# St Martin's Attendance Procedures

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## September '23

- **100% attendance is expected from each and every one of you.**
- Attendance will be monitored and good attendance will be rewarded
- **Green 96+% , Amber 95% - 90%, Red system 90% below**
- Daily calls home from DHOY
- Home visit after 3 days absence

# Pastoral Care

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## **We are here to help!**

If you need help contact your:

- Form Tutor
- Head of Year
- Deputy Head of Year
- Friend
- Parent
- Mrs Tatman/Mrs Wilson
- Any member of staff
- Director of Key Stage

# Why a Behaviour Culture is important for your learning

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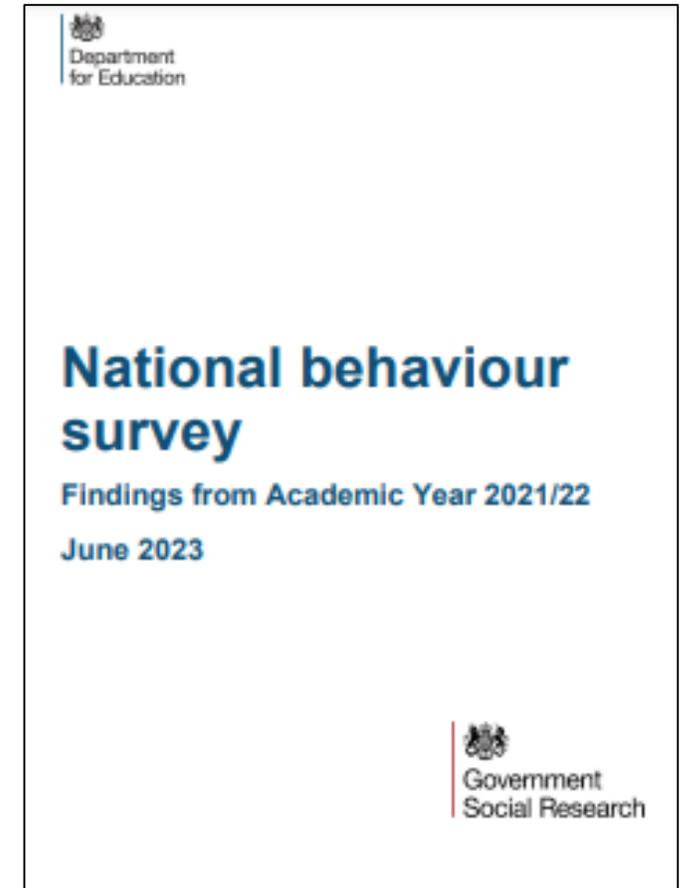


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DfE National Behaviour Survey (first to take place)

- 62% of school leaders and teachers reported that misbehaviour interrupted teaching
- 67% of pupils reported that misbehaviour had interrupted their work in at least some lessons.
- Teachers reported that for every 30 minutes of lesson time, 6.3 minutes were lost due to misbehaviour.



# Link between attitudes and behaviour and learning and achievement

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Excellent behaviour allows excellent teaching and learning to take place:

What **you** need to do:

- **You** are on time to your lesson, maximising your learning time
- **You** follow the rules of the classroom, not disrupting others
- **You** concentrate on your work and strive to be the best you can be
- **You** are kind to each other and support each other in your learning
- **You** listen to the opinions of others and respond constructively
- **You** will try to become a better learner and person each year

# Link between attitudes and behaviour and learning and achievement

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Excellent lessons promote excellent behaviour:

What **we** will do:

- **We** will explain the purpose of your learning and why it's important
- **We** will adapt our teaching to ensure that all understand the lesson content
- **We** will give you relevant and timely feedback on your work so you know how to improve
- **We** will plan lessons with different activities to interest and challenge you
- **We** will work hard to be better teachers each year

# To be the best you can be

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1. Plan the road to success
2. Challenge yourself and be ambitious
3. Set clear goals and timelines
4. Be resilient, persistent and focussed
5. Embrace difficulty and find solutions
6. Picture what success will look and feel like to motivate yourself
7. Work with, and not against, your teachers