

INTENT

At St Martin's, our overarching vision is that all pupils strive to **Be the best they can be**, regardless of starting point. This is underpinned by our three core values:

Traditional Values
Learning for the Future
Outstanding Personal Achievement

Our whole school curriculum is designed to shape the 'whole' pupil across their seven-year journey. Our **Traditional Values** are founded on Be Kind, Be Safe, Be Responsible, encouraging all pupils to be respectful and tolerant citizens, as well as courageous advocates of the future.

Learning for the future is underpinned by THRIVE. Each element forms part of our character education, providing pupils with the skills, values and attributes not just for school life but for adult life as well. The individual development of our pupils is woven into every aspect of our curriculum.

Outstanding personal achievement represents our commitment to ensuring each pupil is enabled to be the best they can be. What 'the best' looks like will vary for each pupil. Examination results are important and will unlock different pathways for pupils going forward. However, we recognise our responsibility to deliver 'beyond the curriculum.' Here, St Martin's excels, offering the widest range of extra-curricular activities in the area.

Our knowledge rich curriculum is designed to ensure pupils enjoy a wide range of subjects and experiences. In line with national expectations, pupils experience a broad and balanced curriculum; with our intention being for each pupil to foster a love of learning, as well as nurture and develop a range of skills, interests and aptitudes.

As such, pupils leave us as well equipped, responsible and extremely well-rounded young people, who are able to choose their own future and make a positive difference in the world.



Traditional Values	Learning for the Future	Outstanding Personal Achievement
<ul style="list-style-type: none"> • Be kind, be safe, be responsible: pupils are polite, considerate and respectful at all times and uphold the school's values: • Pupils understand why being punctual and having excellent attendance is important • Pupils value and appreciate equality and diversity • Pupils take pride in their appearance and in all aspects of their school work • Pupils take personal responsibility for their own learning and progress • Pupils understand their responsibility in society and develop into well rounded citizens • Pupils are aware of the fundamental British values and promote them at all times. 	<ul style="list-style-type: none"> • Pupils are well motivated, organised, adaptable and creative • Pupils show high levels of focus, concentration and listening skills in all learning situations • Pupils show clarity and confidence in both verbal and written communication • Pupils show resilience and adaptability in the face of challenges • Pupils are digitally, financially and culturally literate • Pupils are ambitious for their future and they know how to make excellent choices about their next steps. 	<ul style="list-style-type: none"> • Pupils are constantly striving to improve their knowledge, skills and attributes at all times • Our knowledge rich curriculum ensures that pupils acquire the knowledge and skills necessary to take advantage of opportunities, responsibilities and experiences in later life. • Pupils exhibit self-regulation and are excellent self-managers • Pupils act upon all forms of feedback, are aware of their own strengths and weaknesses and how to improve • Pupils are aware of how they learn best and remember important facts • Pupils understand how to look after their physical and mental health • Pupils achieve outstanding outcomes across a wide range of areas.

Curriculum Entitlement

Our ambitious curriculum is broad and balanced and matches the demands of the National Curriculum at each stage so that our pupils can meet and exceed age related national expectations and progress well to their next phase of education. Much of what we do is linked closely to cultural capital. It really matters that pupils learn and enjoy things they will not necessarily experience at home or with their peers. We also pride ourselves on producing pupils who understand British values, respect diversity, equality, democracy and the rule of law.

Across our curriculum we clearly map our expectation of the rich knowledge, skills and understanding that are required in each subject. Teachers effectively adapt schemes of learning to meet the needs of pupils in their classes.

Across the wide range of subjects offered we robustly plan our progressive delivery to best secure our pupils' learning and academic progress. We value the importance of a strong academic base of core subjects and the EBacc pathway in KS4. We review and bespoke our curriculum model balancing breadth and depth with context each year. Creative subjects are an important part of the curriculum for all years which is reflected in our option process where all our pupils have full access to all subjects in KS4 and KS5. This approach ensures flexibility whilst taking into consideration any local or regional influences alongside parent and pupil choice and needs within our offer and design.

Inclusivity

The school's strong commitment to inclusion and pastoral support means we have a range of provision to support all pupils' needs to ensure they access the curriculum and all the school has to offer. Pupils who have Special Educational Needs, who require additional help and support, have personalised plans to ensure they can fully access their learning. St Martin's provides these pupils with targeted support using a variety of resources within school whilst working closely with external third parties and agencies. We are committed to ensuring all our pupils have full access to everything on offer at St Martin's including an extensive extracurricular provision. There are a plethora of trips and visits which enables our pupils to broaden their horizons beyond the classroom, developing their social skills and cultural awareness.

St Martin's is able to access pupil premium funding to ensure that no child is deprived of these life enriching experiences. Alongside this, the school's extensive extracurricular programme further enhances every pupil's own personal school journey with sports clubs and fixtures, drama clubs, shows, music clubs and concerts to name a few. Many learners follow the EBacc

pathway providing a broad and balanced curriculum; however, we also tailor our curriculum, to ensure we meet pupils' needs.

As a school we place huge importance on social and emotional aspects of learning and understand that this can be a barrier to learning that needs rapid interventions. Pupils benefit from a range of support mechanisms such as the Risk Avert Programme, anxiety groups, commissioned counselling and parenting courses.

IMPLEMENTATION

A shared Language for Learning underpins effective teaching and learning at St Martin's School. All children are stretched and challenged so that they can excel. We teach to the top and scaffold learning so that everyone achieves their best.

The broad and balanced curriculum is taught by subject specialists who are passionate about their academic discipline. Moral, social and cultural development is woven into the fabric of our curriculum. We use assessment to drive excellence – making sure that we know every child, label no-one and place no ceiling on achievement.

The seven-year learning journey is mapped out from Y7 to the point of destination in Y13 with carefully planned programmes of study, a broad and balanced curriculum and assessments to ensure rigour and challenge that allows for academic achievement at the highest level and the best possible pathways to adult life and the world of work. (available on our website)

All pupils are trained to study independently and to develop a 'Growth Mindset'. We believe in teaching them about self-regulation; self-efficacy and meta-cognition.

We plan learning so that pupils retain knowledge in their long-term memories. Through the subject disciplines they become confident, independent learners.

Satchel One supports pupils by providing everything they need to study effectively outside the lessons – including pre-learning for future classes and revising for examinations.

Teachers provide pupils with an overview of the curriculum topics and content for each half term/term, including key vocabulary and use Flipped Learning to encourage independence.

As part of our feedback loop, assessment criteria, success criteria and model answers are shared with pupils and feedback is provided to ensure that all

pupils know what they need to do to improve their work or fill any gaps in their understanding. (DIRT/CRAFT)

IMPACT

Pupils at St Martin's School achieve well. They acquire the knowledge and cultural capital they need to succeed in life through excellent teaching by specialist teachers in the vast majority of subjects. A vast array of trips both at home and abroad and an extensive extra-curricular programme extend and enrich learning beyond the classroom. Competition is encouraged through both the house system and a programme of fixtures both locally and nationally. A lower and upper school production run each year, and our musical concerts involve pupils beyond those taking academic qualifications. As a result of our high expectations and the range of opportunities we offer, our pupils achieve high standards in a wide range of areas including sports and the arts. Pupil leadership groups for all areas of school life further develop the skills and qualities they need to be fully active members of the school community and beyond.

Pupils are well prepared for the next stage of their education, employment or training. They have the knowledge and skills they need to gain the qualifications that allow them to go to destinations that meet their needs, interests and aspirations. Progression to university, including Russell Group, and apprenticeships from the sixth form is strong. In year 9, pupils attend a drop-down careers day to assist them with option choices. All KS4 pupils benefit from personalised careers guidance from a specialist careers advisor. In the sixth form, trips are offered to specialist high performing universities and guidance given by the sixth form team with applications for the UCAS process and drop-down days inform pupils of options beyond university; modern apprenticeships and entering the world of work.