

*Be The Best You Can Be*

ST  
*M*ARTIN'S SCHOOL



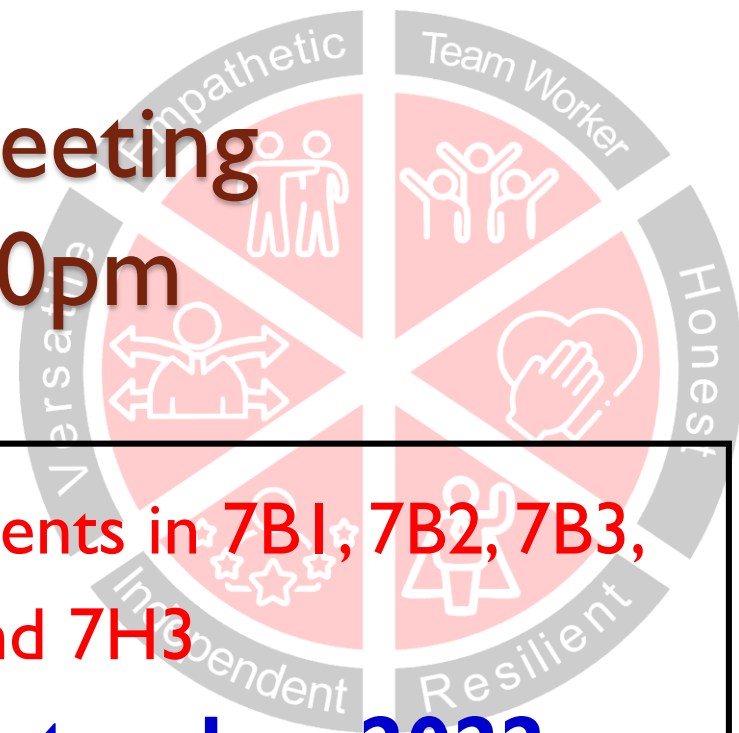
Year 7 Curriculum Meeting 2022





# Year 7 Curriculum Meeting

## South Hall 4.00 – 4.30pm



Parents and Carers of students in 7BI, 7B2, 7B3,  
7HI, 7H2 and 7H3

**Wednesday, 28 September 2022**

Parents and Carers of students in 7Q1, 7Q2, 7Q3,  
7RI, 7R2 and 7R3

**Thursday, 29 September 2022**

# Introductions

Mrs Kim Corbett,  
Deputy Headteacher

Mr Reece Durrance,  
Director of Key Stage Three

Mr Guy Welton,  
Head of Year 7



# Welcome

- Introductions
- What's the point of school?
- Year 7 Curriculum
- Setting
- Moulding the 'mind-set'
- ABC Theme
- DEAR Time
- Homework
- School Reports and Year 7 PTC



# Time Spent in School

Discuss with the person next to you :

**‘What percentage of time do children spend in school between the ages of 5 to 16?’**

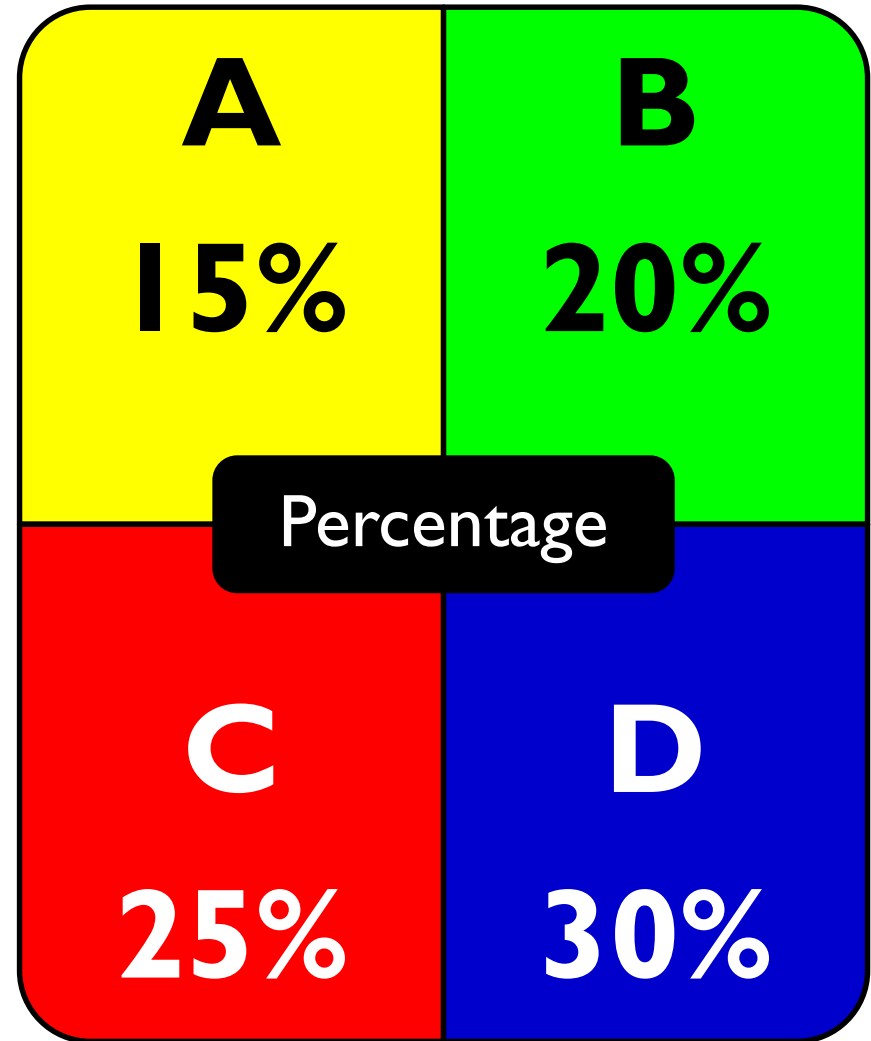




# Time Spent in School

Discuss with the person next to you :

**‘What percentage of time do children spend in school between the ages of 5 to 16?’**



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# Three Main Aims of Education

**Responsible  
Citizens**

**Confident  
Individuals**

**Successful  
Learners**



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# Year 7 Curriculum

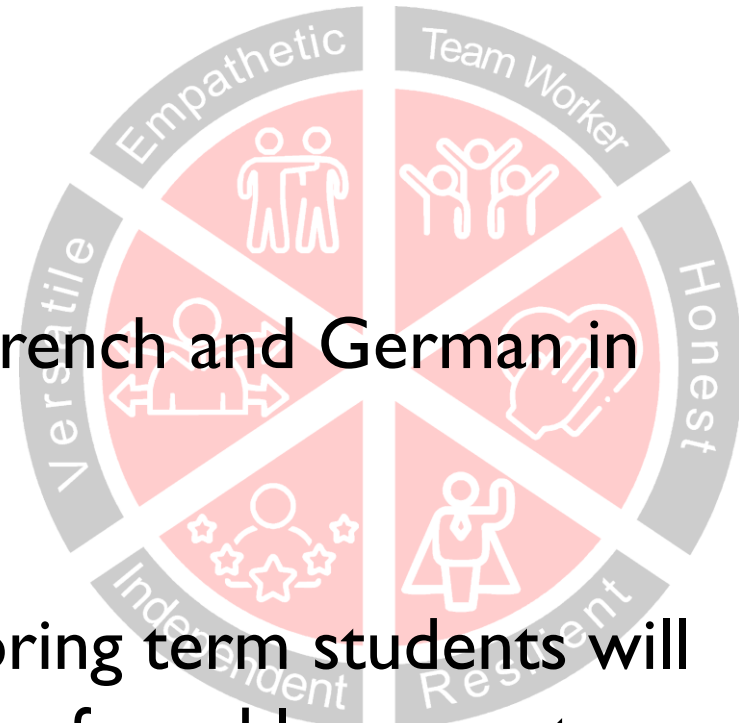
Core	English = 7	Maths = 7	Science = 5	19
Art & Technology	Technology = 4		Art = 2	6
Languages	French = 3	German = 3		6
Performing Arts	PE = 4	Dr = 2	Mu = 2	8
Humanities	Gg = 3	Hi = 3	PRE = 2	8
Life	Dig Lit = 2	PSHE = 1		3
			Total	50





# Languages

- All students study both French and German in Year 7
- Around the end of the spring term students will be asked to select their preferred language to take forward into year 8
- No guarantees, but all current year 8 students who met the deadline got their first choice.





# THRIVE

**T**eam Worker

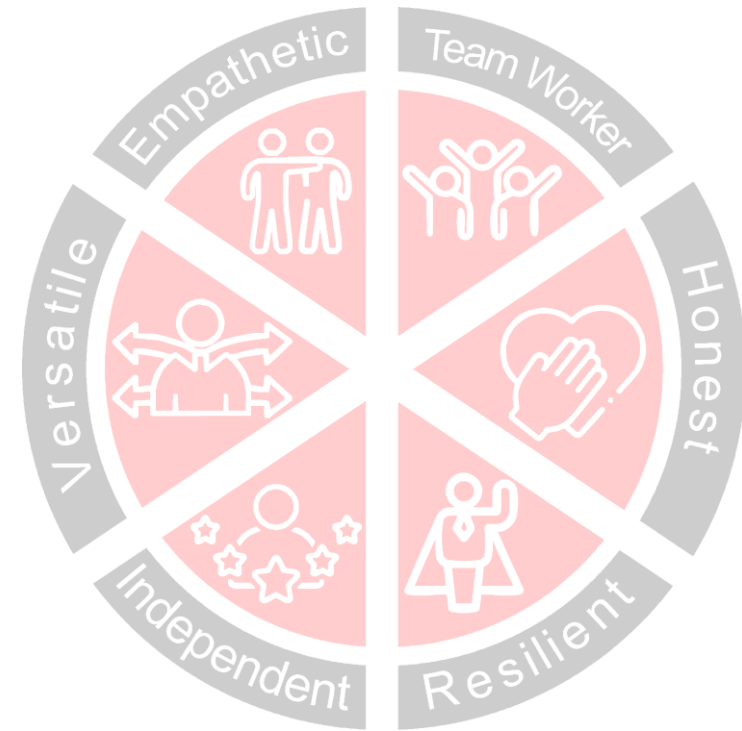
**H**onest

**R**esilient

**I**ndependent

**V**ersatile

**E**mpathetic



“THRIVE” symbolises the personal skills and attributes we develop in our students throughout their time at St Martin’s so that they truly can *Be The Best They Can Be*. THRIVE is delivered in all areas of the curriculum so that our students are acutely aware of the need for not only outstanding personal achievement, but core skills that will enable them to learn for the future, choose their own path and make a positive difference in the world.



# Year 7 Curriculum

## *Cultural Capital*

***“It really matters that children learn and enjoy things they won’t necessarily experience at home or with their peers.”***







Extensive extra-curricular activities, trips and tours







Lower School Production - 'Alice in Wonderland'







Lower School Sports  
Awards Evening





**Year 8 Mandarin Classes**



**National Theatre**



**Cambridge University  
Most Able Trip**



**Hollywood, USA**



# School Website : Extra-Curricular

‘With numerous opportunities to participate in extra-curricular activities including sports clubs, musical experiences and drama productions, the school offers rich learning opportunities.’

## In this Section

Art & Photography Clubs & Events

Drama Clubs & Events

Forthcoming Trips and Visits

Music Clubs & Events

Music Lessons

PE Clubs Fixtures & Results

Science & Technology Clubs & Events

Social Clubs

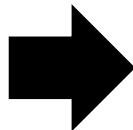
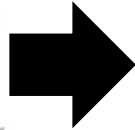
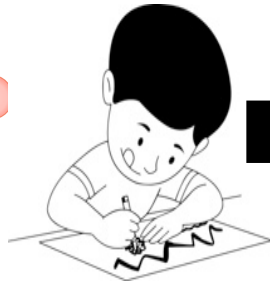
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# Setting in Year 7



KS2 SATs taken at  
Primary School  
Reading/Maths  
GPVS (Grammar  
test)

CATs  
testing on  
induction day

CORE SUBJECTS

**English** set on average of KS2 Reading  
and Average CAT score.

**Maths** set on average of KS2 Maths  
and Average CAT score.

**Science** set on average of KS2 Maths,  
KS2 Reading and Average CAT score.

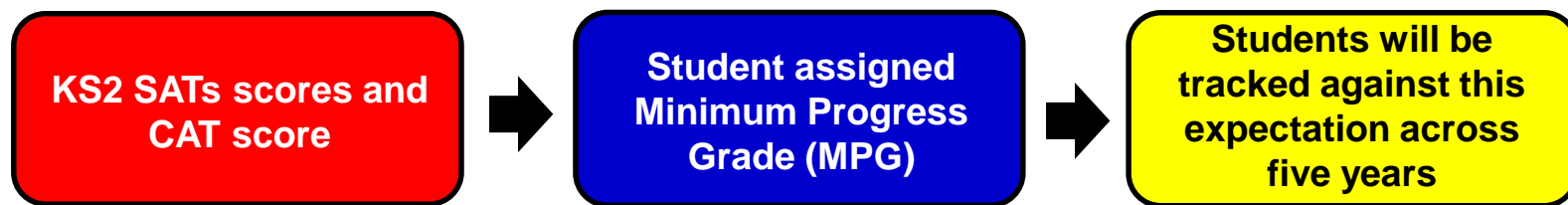
**Languages & Humanities** set on  
average of KS2 Reading and Average CAT  
score.

**Creative Arts** are not set and are taught  
in form groups. **PE** complete their own  
benchmarking based on sporting ability.

- **Sets are reviewed each term by HOFs**
- **Set moves are made based on progress and professional judgement of staff**
- **Contact home will be made for any future movement down a set**



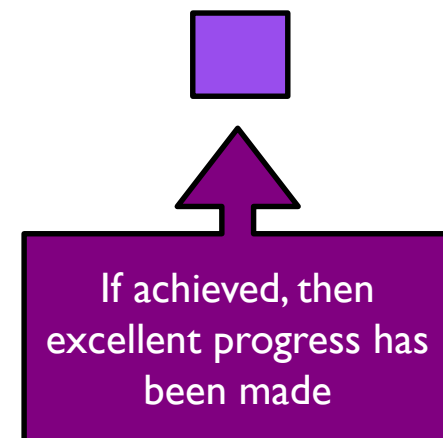
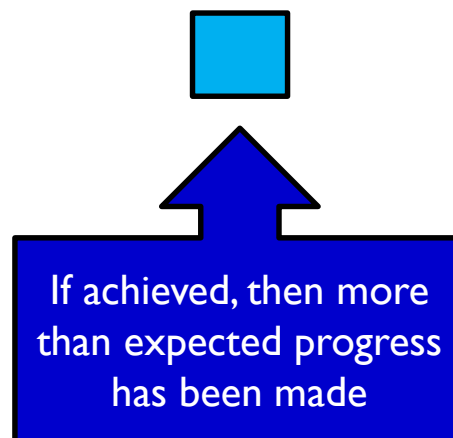
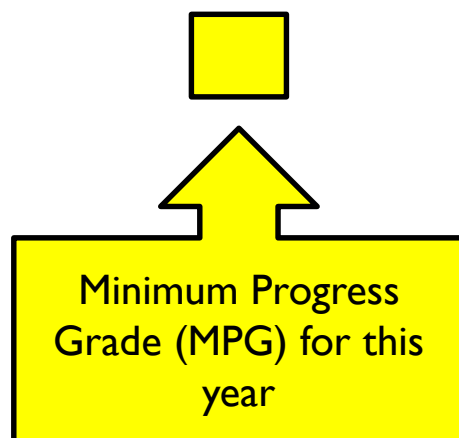
# Minimum Progress Grades (MPGs)



This is your Minimum Progress Grade (MPG) for your subjects at the end of Year 11

My Minimum Progress Grade:  
End of Year Targets:  
Progress:

The numbers are the new GCSE 1-9 grades



# Welcome

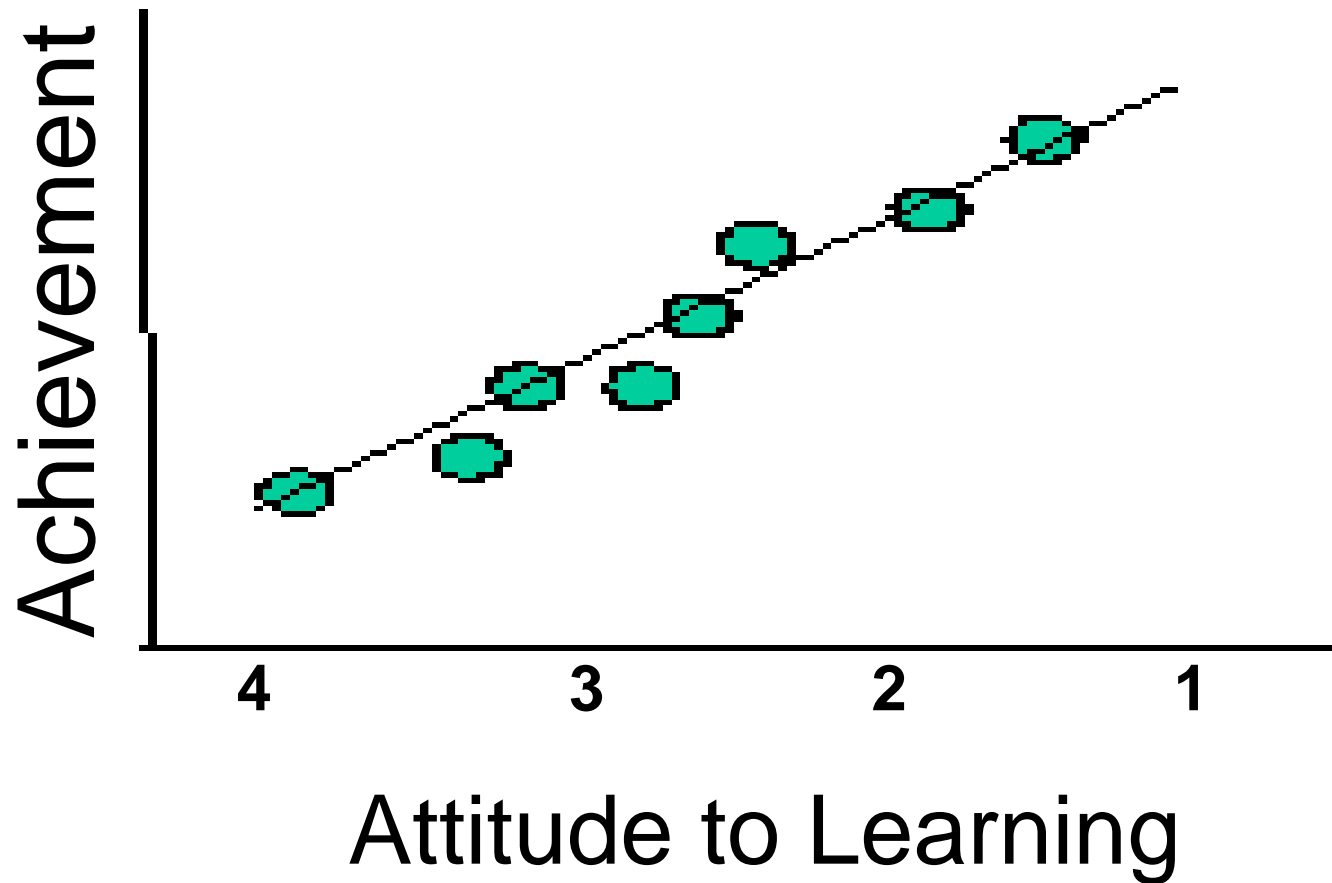
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## ***The link between ATL and Achievement***







A previous St Martin's student – test scores are not the whole story

Robert

CAT Scores

**Verbal : 107**

**Non-Verbal : 90**

**Quantitative : 95**

**Average Score : 97**

**Academic  
Achievement**





A previous St Martin's student – test scores are not the whole story

**Top scores at  
GCSE and A-  
Level**

**Reading  
Classics  
at Oxford  
University**

**Average CAT  
Score of 97+**

***Current  
Year 7***

**230/320**

**72%**

# Growth mindset vs fixed mindset



@sylvia.duckworth

## SUCCESS

## FRUSTRATION

1. I can learn anything I want to.
2. When I'm frustrated, I persevere.
3. I like to challenge myself.
4. When I fail, I learn.
5. I like being told that I try hard.
6. If my classmates succeed, I'm inspired.
7. My effort and attitude determine everything.

1. I'm either good at it, or I'm not.
2. When I'm frustrated, I give up.
3. I don't like to be challenged.
4. When I fail, I'm no good.
5. I like being told that I'm smart.
6. If my classmates succeed, I feel threatened.
7. My abilities determine everything.

## GRIT

## Learned helplessness

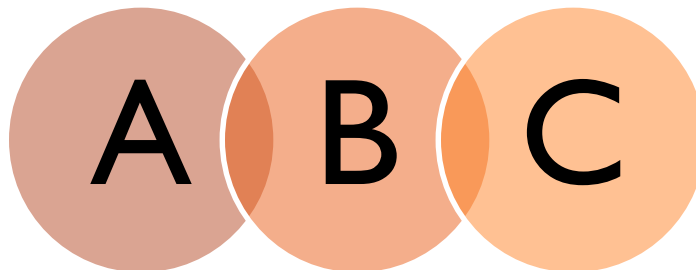
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# Keys to success



## Attendance

- The importance of 100%

## Behaviour

- In and around the school community

## Contribution

- Positive contribution to the school and local community

# School Attendance

***St Martin's School places great importance on excellent attendance.***

***A large amount of pupils achieve 100% attendance during the course of a school year.***

***Many exceptional pupils also achieve full attendance in each of the five main school years.***

***It is clear that pupils cannot afford to miss learning time if they are to be as successful as they want to be.***

***National statistics show that attendance below 95% can reduce attainment and progress.***





# ***The importance of excellent attendance in one school year***

Attendance percentage during one whole school year	Days absent in one whole school year	Approximate weeks absent in a school year	Learning time lost in one whole school year
<b>95%</b>	<b>9½ Days</b>	<b>2 Weeks</b>	<b>50 Hours</b>
<b>90%</b>	<b>19 Days</b>	<b>4 Weeks</b>	<b>100 Hours</b>
<b>85%</b>	<b>29 Days</b>	<b>6 Weeks</b>	<b>150 Hours</b>
<b>80%</b>	<b>38 Days</b>	<b>8 Weeks</b>	<b>200 Hours</b>
<b>75%</b>	<b>48 Days</b>	<b>10 Weeks</b>	<b>250 Hours</b>

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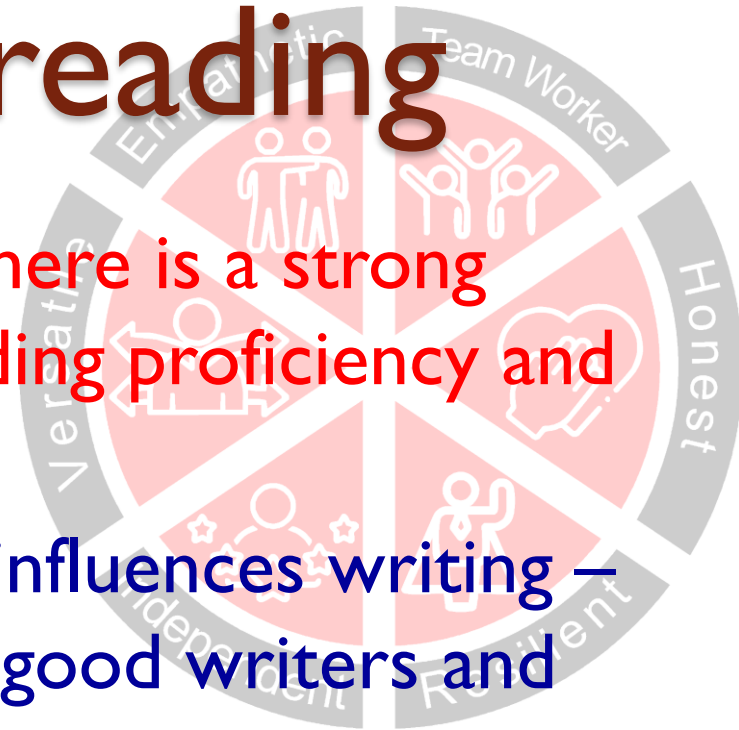
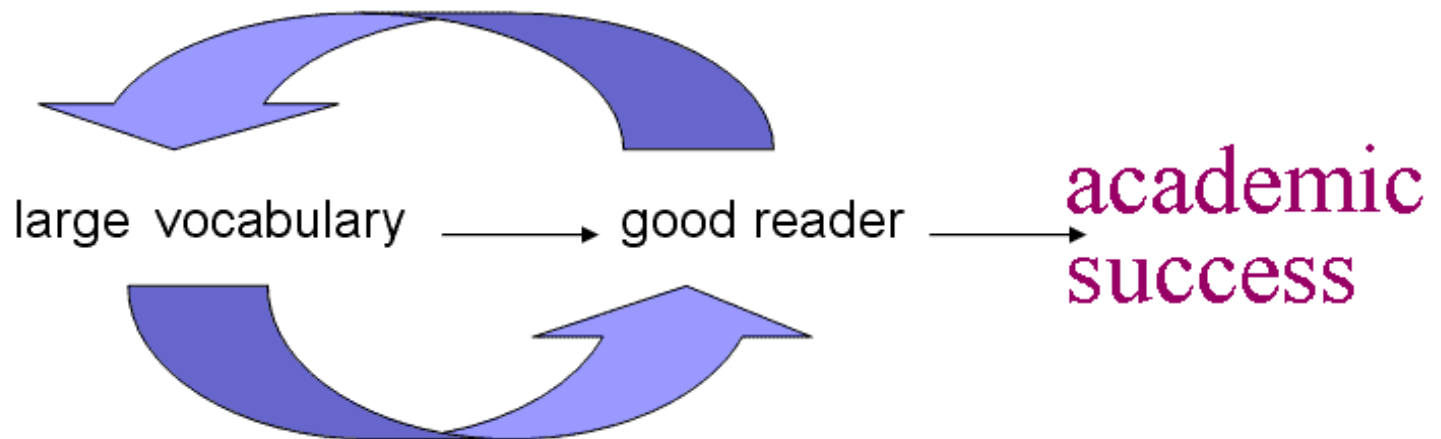
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# Research on reading

- Research indicates that there is a strong correlation between reading proficiency and academic success
- Reading proficiency also influences writing – good readers tend to be good writers and vice versa





DEAR Time : Drop everything and read  
Everyday for all Year 7 – 9 pupils for 20 minutes



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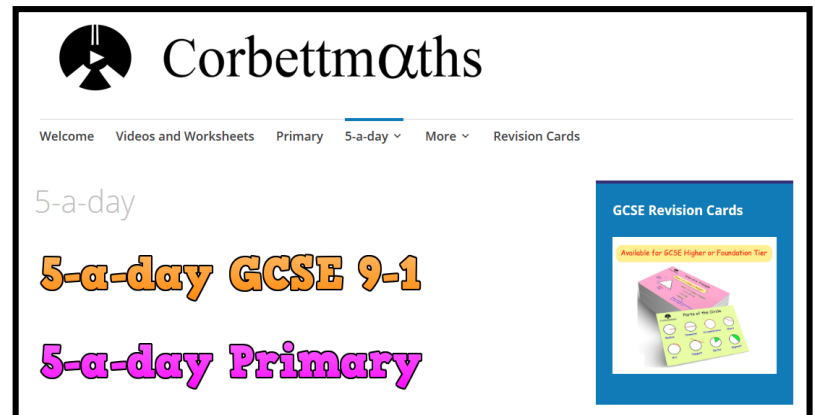
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# School Homework Policy

Homework will be shared with students and parents on Satchel One

Homework should be completed in the back of exercise books unless it is a direct continuation of the classwork e.g. finishing a piece of extended writing, an experiment write up in science.



The screenshot shows the Corbettmαths website. At the top is the logo and the name 'Corbettmαths'. Below it is a navigation bar with links: 'Welcome', 'Videos and Worksheets', 'Primary', '5-a-day' (which is highlighted with a blue underline), 'More', and 'Revision Cards'. The main content area has the heading '5-a-day' followed by two large, bold text elements: '5-a-day GCSE 9-1' in orange and '5-a-day Primary' in purple. On the right side, there is a blue box titled 'GCSE Revision Cards' which contains an image of a pink and green revision card set.

# Key Stage 3 (per fortnight)

## Year 7 & 8

English	2 X 30 – 45 minutes
Mathematics	2 X 30 – 45 minutes
Science	2 X 30 – 45 minutes
Geography	1 x 30 – 45 minutes
History	1 X 30 – 45 minutes
P.R.E.	1 X 30 – 45 minutes
French	1 X 30 – 45 minutes
German	1 X 30 – 45 minutes

Creative Arts and Technology subjects set homework as required for the courses.

Due to the wide variety and number of extra-curricular sports clubs, it is expected that all students will attempt to attend at least one club a week to help enhance their personal skill level and impact a more positive healthy active lifestyle.

Satchel One - online platform to share information  
regarding homework, behaviour, rewards



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<b>2022 – 2023</b>	<b>Report One</b>	<b>Report Two</b>	<b>Report Three</b>
<b>Year 7</b>	<b>Friday, 9 December 2022</b>	<b>Friday, 24 March 2023</b>	<b>Friday, 16 June 2023</b>

<b>2022 – 2023</b>	<b>Parent/Teacher Consultation Evening</b>
<b>Year 7 (4.00 – 7.00pm)</b>	<b>Thursday, 20 April 2023</b>

# **Year 7 PPE Exams 2022 – 2023**

**Exams in  
Maths, English and Science**

**Monday 3 July  
to Friday 7 July 2022**



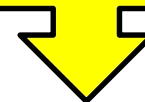


# Reporting

**Assessment Pathway = 4**

Reading Age (yy/mm)	11/11
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**Most  
important**



Subject	Working at Grade	PPE Result	Attitude to Learning
English	2+	2	2
Maths	2-	2	1
Science	2-	2	1
Art	1+	X	1
Design & Technology Food Tech/Textiles	1=	X	1
Design & Technology Resistant Materials	2=	X	2
Drama	2=	X	1
French	1-	X	2
German	1-	X	2
Geography	1+	X	1
History	2=	X	1
Music	2-	X	1
PE	2-	X	1
Philosophy, Religion & Ethics	2-	X	2
Civics	Wa	X	1

## Progress Key

Below Expectation	Currently working below the expected grade
Emerging	Working on the borderline of the expected grade.
Expected	Achieving the expected grade
Good	Working above expected grade
Excellent	Working beyond expected grade



# Attitude to Learning Descriptors

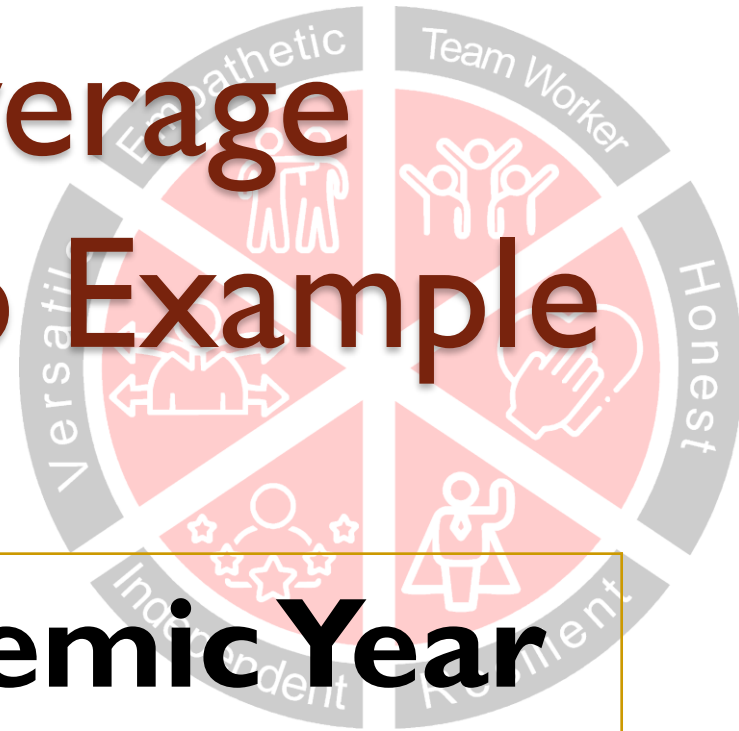
Grade	Description
<b>Excellent</b>	<i>The student shows an excellent attitude to learning which has a strong, positive impact on their progress. They show respect for others' ideas and points of view. There are no incidences of low-level disruption due to a self-disciplined approach to their studies. They work in a safe manner within the subject. They show an excellent, enthusiastic attitude to their homework.</i>
<b>Good</b>	<i>The student shows a consistently positive attitude to their studies. They show respect for others' ideas and views. They bring in the correct equipment and are ready to learn. They respond quickly to instructions and requests. They work in a safe manner within the subject. Homework is completed and to a good standard.</i>
<b>Requires Improvement</b>	<i>The student shows a sporadically positive attitude to their studies. They show an inconsistent respect for others' ideas and views. They may forget to bring in the correct equipment. They are slow to respond to instructions and requests. In practical subjects they need to be reminded about how to work safely. Homework is sometimes of poor quality or deadlines have been missed.</i>
<b>Inadequate</b>	<i>The student does not engage with the learning in the lesson and therefore persistent disruption to the lesson is common. The student lacks respect for others and shows very little self-discipline. The student shows a negative attitude towards the value of good manners and behaviour. They do not work safely within the subject. Behaviour is a concern. Homework is often incomplete or of consistently poor quality.</i>



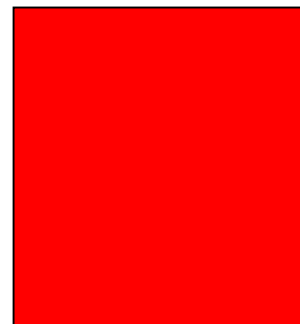
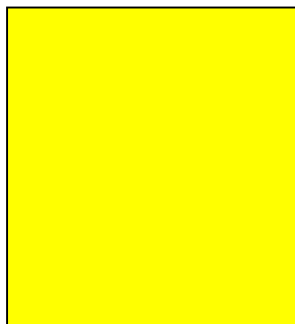
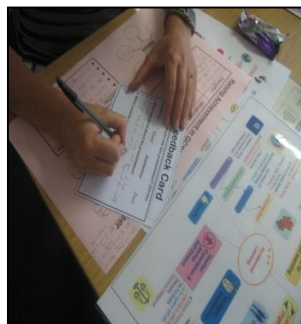
# ATL Average Year Group Example

## Year 7 Academic Year

Autumn Term	Spring Term	Summer Term
1.41	1.43	1.39



*Be The Best You Can Be*



## **Mrs Kim Corbett**

Deputy Headteacher, Curriculum & Assessment

[kcorbett@st-martins.essex.sch.uk](mailto:kcorbett@st-martins.essex.sch.uk)

## **Mr Reece Durrance**

Director of Key Stage 3

[rdurrance@st-martins.essex.sch.uk](mailto:rdurrance@st-martins.essex.sch.uk)

## **Mr Guy Welton**

Head of Year 7

[gwelton@st-martins.essex.sch.uk](mailto:gwelton@st-martins.essex.sch.uk)

## **Mrs Terrie Glenn**

Year 7 Administrator

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