

# **St Martin's School**



**Year 7 Curriculum Meeting 2021**

# Year 7 Curriculum Meeting South Hall 4.00 – 4.30pm



**Parents and Carers of 7BI, 7HI, 7QI and 7RI**  
**Tuesday, 28 September 2021**

**Parents and Carers of 7B2, 7H2, 7Q2 and 7R2**  
**Wednesday, 29 September 2021**

**Parents and Carers of 7B3, 7H3, 7Q3 and 7R3**  
**Thursday, 30 September 2021**

# Introductions

Mr Dean Goddard,  
Deputy Headteacher

Miss Amy Bryant,  
Director of Key Stage Three

Mr Mike Read,  
Head of Year 7

# Welcome

- Introductions
- What's the point of school?
- Year 7 Curriculum
- Setting and banding
- Moulding the 'mind-set'
- Keeping up the 'PACE'
- DEAR Time
- Homework
- School Reports and Year 7 PTC

# Time Spent in School

Discuss with the person next to you :

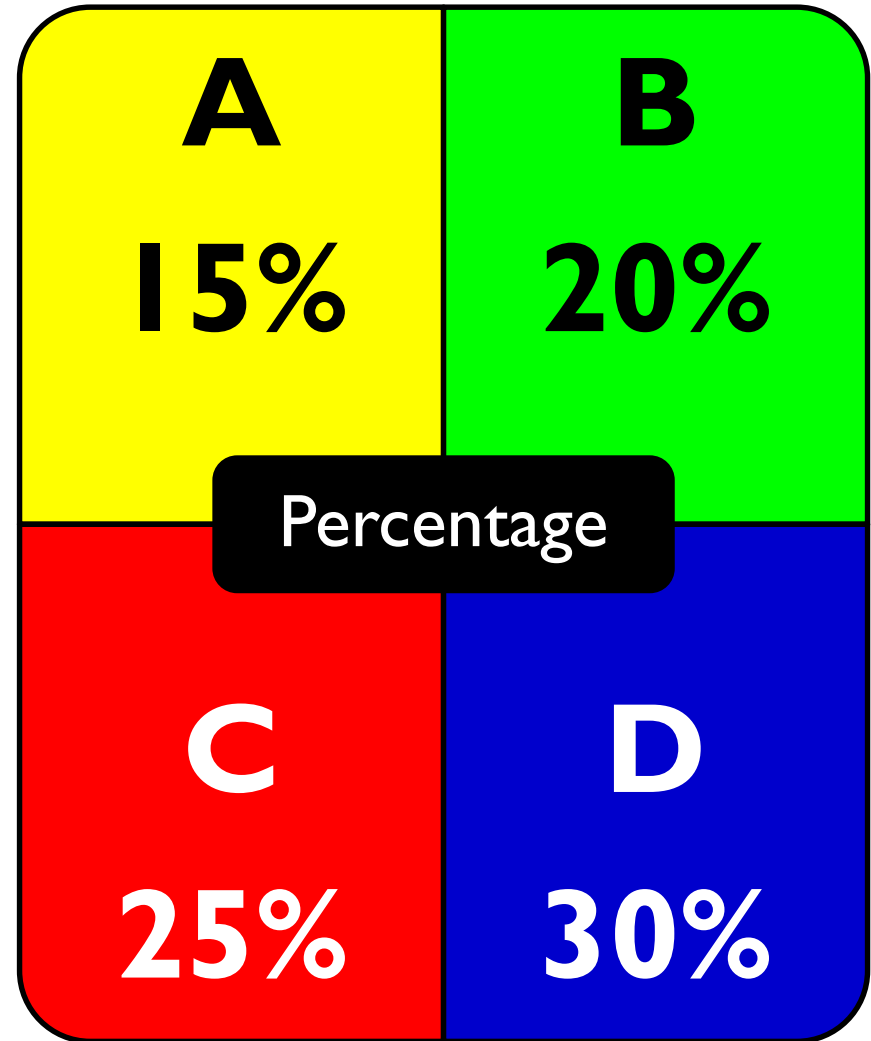
**‘What percentage of time do children spend in school between the ages of 5 to 16?’**



# Time Spent in School

Discuss with the person next to you :

**‘What percentage of time do children spend in school between the ages of 5 to 16?’**





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## Three Main Aims of Education

**Responsible  
Citizens**

**Confident  
Individuals**

**Successful  
Learners**



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# ***Year 7 Curriculum***

## ***Cultural Capital***

***“It really matters that children learn and enjoy things they won’t necessarily experience at home or with their peers.”***

# Year 7 Curriculum

Core	Eng = 6	Maths = 6	Sci = 6	18
Art & Technology	Technology = 4		Art = 2	6
Lang	Fr/De = 4	Fr/De/Li/Nu = 4		8
Performing Arts	PE = 3	Dr = 2	Mu = 2	7
Hums	Gg = 3	Hi = 3	PRE = 2	8
Life	Dig Lit = 2		Rd = 1	3
			Total	50





Extensive extra-curricular activities, trips and tours







## Lower School Production - 'Alice in Wonderland'







Lower School Sports  
Awards Evening





**Year 8 Mandarin Classes**



**National Theatre**



**Cambridge University  
Most Able Trip**



**Hollywood, USA**

# School Website : Extra-Curricular

‘With numerous opportunities to participate in extra-curricular activities including sports clubs, musical experiences and drama productions, the school offers a rich learning opportunities.’

## In this Section

Clubs and Activities

Drama Clubs & Events

Forthcoming Trips & Visits

Music Clubs & Events

Music Lessons

PE Clubs Fixtures & Results

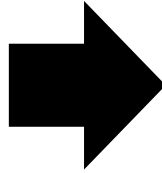
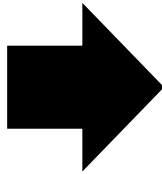
School Productions

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# Setting in Year 7



KS2 SATs taken at  
Primary School  
Reading/Maths  
GPVS (Grammar test)

CATs  
testing on  
induction day

CORE SUBJECTS

**English** set on average of KS2 Reading and Average CAT score. Six sets ( sets 1 and 2 parallel, sets 3 and 4 parallel)

**Maths** set on average of KS2 Maths and Average CAT score.

**Science** set on average of KS2 Maths, KS2 Reading and Average CAT score.

**Languages & Humanities** set on average of KS2 Reading and Average CAT score.

**Creative Arts** are not set and are taught in form groups. **PE** complete their own benchmarking based on sporting ability.

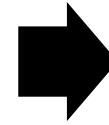
- **Sets are reviewed each term by HOFs**
- **Set moves are made based on progress and professional judgement of staff**
- **Contact home will be made for any future movement down a set**

# Assessment Pathways

**KS2 SATs scores  
and CAT score**



**Student assigned  
Assessment  
Pathway**



**Students will be tracked  
on this pathway across  
five years**

**This is your target grade for your subjects at the end of Year 11**

My Assessment Pathway: 8  
End of Year 7 Targets:  
Progress:

**The numbers are the  
new GCSE 1-9 grades**



**Expected**

**Good**

**Excellent**

**5-**

**5=**

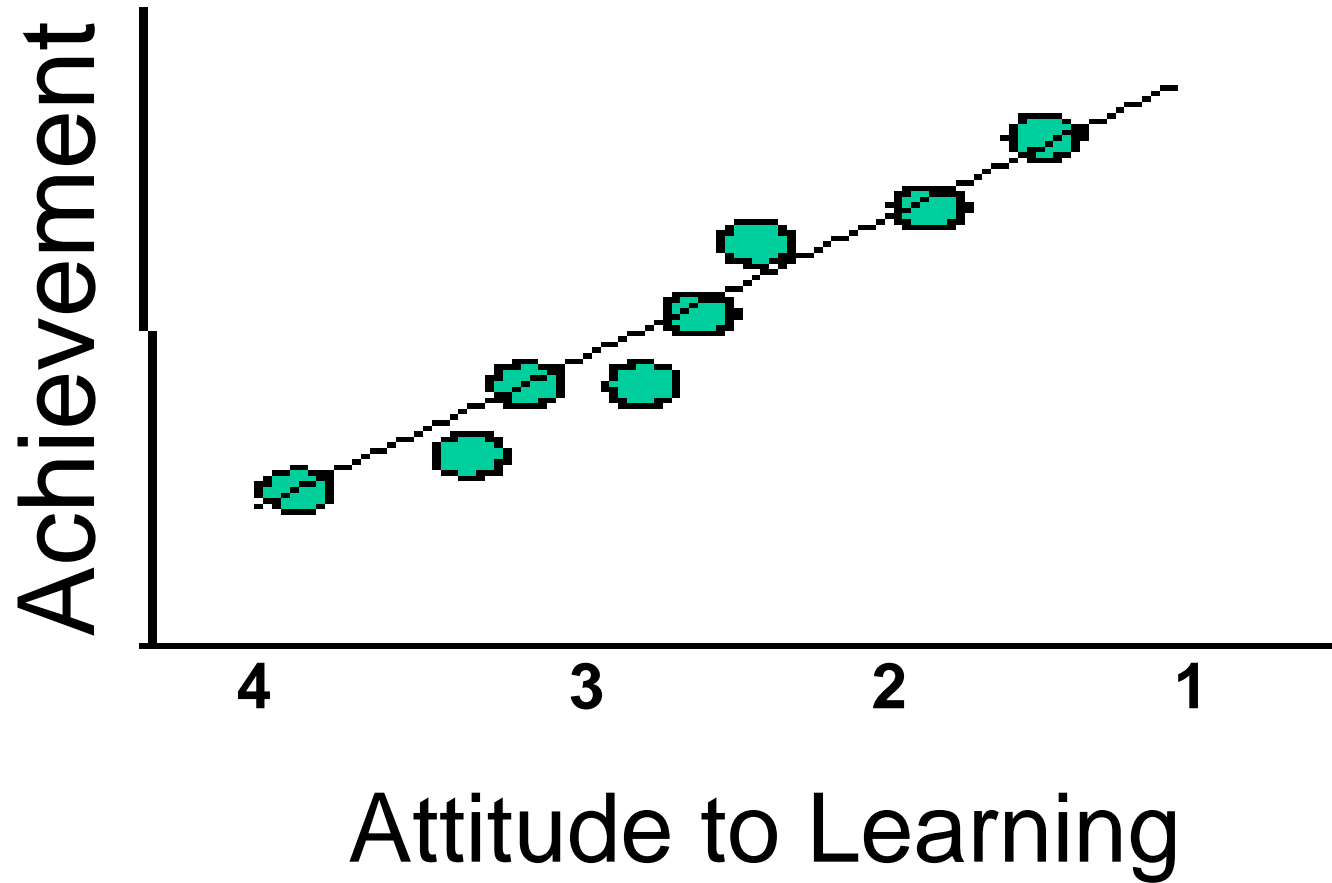
**5+**

**Target grade  
for this year**

**If achieved, then  
more than  
expected progress  
has been made**

**If achieved, then  
excellent progress  
has been made**

## ***The link between ATL and Achievement***





# Ofqual : New GCSE grading structure

New grading structure	Current grading structure
9	A*
8	
7	
6	B
5	
4	
3	D
2	
1	
U	U

**Grade 5 : Strong Pass**  
**Grade 4 : Standard Pass**

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# The Triumph of Intellectual Mediocrity? 'Robert'

CAT Scores at  
15 years, 1 month

**Verbal : 107**

**Non-Verbal : 90**

**Quantitative : 95**

**Average  
CAT Score : 97**

**Academic  
Achievement**



# The Triumph of Intellectual Mediocrity? 'Robert'

**Straight As at  
GCSE, AS and  
A-Level**

**Reading  
Classics  
at Oxford  
University**

**Average CAT  
Score of 97+**

***Current  
Year 7***

**218/294**

**74.15%**



# Growth mindset vs fixed mindset



## SUCCESS

## FRUSTRATION

1. I can learn anything I want to.
2. When I'm frustrated, I persevere.
3. I like to challenge myself.
4. When I fail, I learn.
5. I like being told that I try hard.
6. If my classmates succeed, I'm inspired.
7. My effort and attitude determine everything.

1. I'm either good at it, or I'm not.
2. When I'm frustrated, I give up.
3. I don't like to be challenged.
4. When I fail, I'm no good.
5. I like being told that I'm smart.
6. If my classmates succeed, I feel threatened.
7. My abilities determine everything.

## GRIT

## Learned helplessness



Be The Best You Can Be

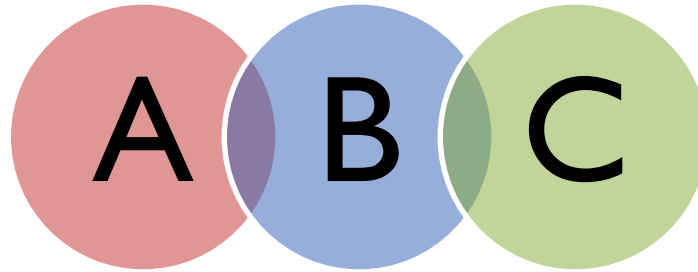
Mathematics  
Mr. Goddard  
Seminar room

'The harder I work, the  
Smarter I become'

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# Keys to success



**Attendance**

- Captain Tom 100 challenge

**Behaviour**

- In and around the school community

**Contribution**

- Positive contribution to the school and local community

# School Attendance

A

***St Martin's School places great importance on excellent attendance.***

***A large amount of pupils achieve 100% attendance during the course of a school year.***

***Many exceptional pupils also achieve full attendance in each of the five main school years.***

***It is clear that pupils cannot afford to miss learning time if they are to be as successful as they want to be.***

***National statistics show that attendance below 95% can reduce attainment and progress.***

# ***The importance of excellent attendance in one school year***

Attendance percentage during one whole school year	Days absent in one whole school year	Approximate weeks absent in a school year	Learning time lost in one whole school year
<b>95%</b>	<b>9½ Days</b>	<b>2 Weeks</b>	<b>50 Hours</b>
<b>90%</b>	<b>19 Days</b>	<b>4 Weeks</b>	<b>100 Hours</b>
<b>85%</b>	<b>29 Days</b>	<b>6 Weeks</b>	<b>150 Hours</b>
<b>80%</b>	<b>38 Days</b>	<b>8 Weeks</b>	<b>200 Hours</b>
<b>75%</b>	<b>48 Days</b>	<b>10 Weeks</b>	<b>250 Hours</b>



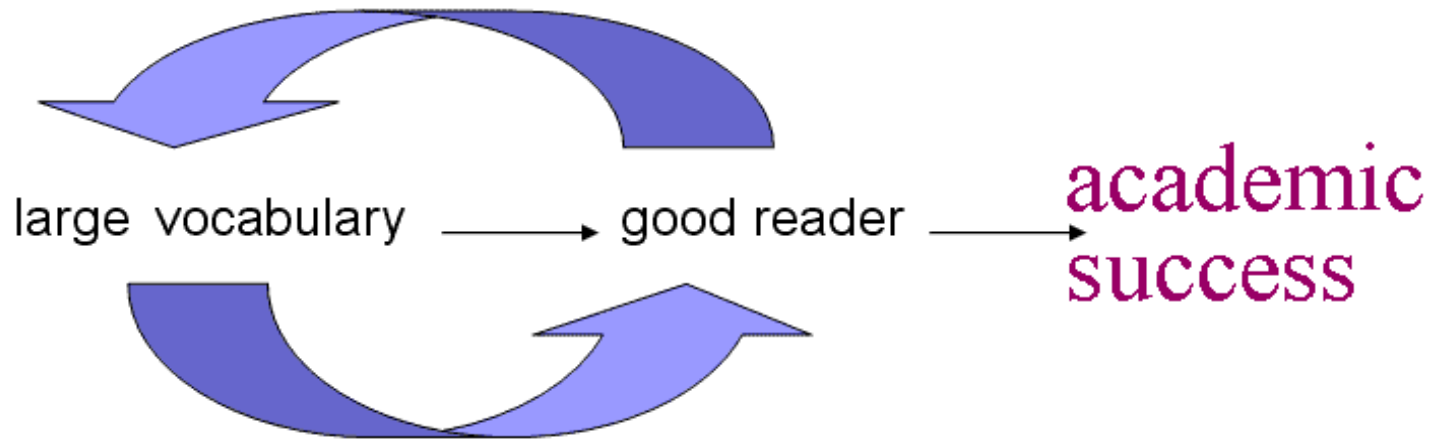
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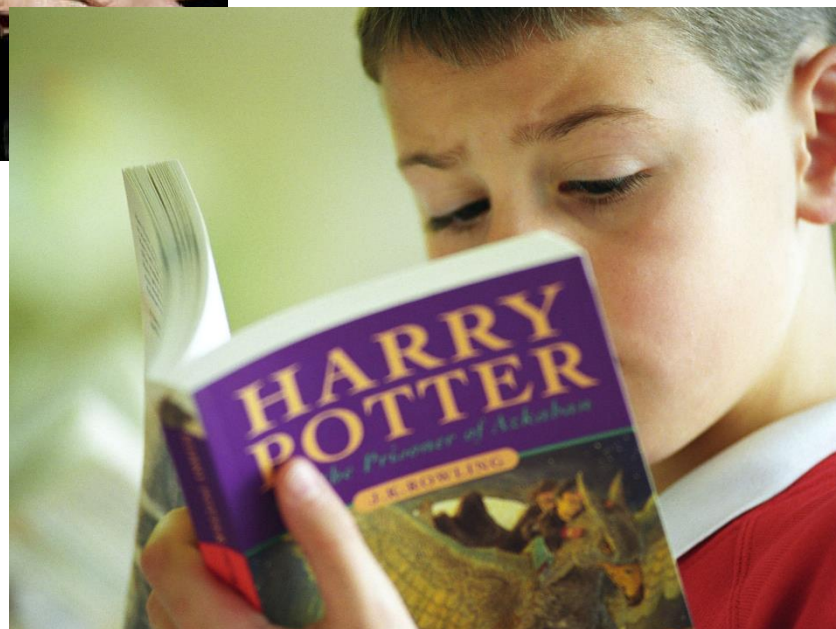


# Research on reading

- Research indicates that there is a strong correlation between reading proficiency and academic success
- Reading proficiency also influences writing – good readers tend to be good writers and vice versa



DEAR Time : Drop everything and read  
Everyday for all Year 7 – 9 pupils for 20 minutes




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# School Homework Policy

- Homework is recorded in the school planner.
- Homework should be completed in the back of exercise books unless it is a direct continuation of the classwork e.g. finishing a piece of extended writing, an experiment write up in science.



Corbettmαths

Welcome Videos and Worksheets Primary 5-a-day ▾ More ▾ Revision Cards


5-a-day

5-a-day GCSE 9-1

5-a-day Primary

GCSE Revision Cards

Available for GCSE Higher or Foundation Tier





# Key Stage 3 (Per fortnight)

## Year 7 & 8

English	2 X 30 – 45 minutes
Mathematics	2 X 30 – 45 minutes
Science	2 X 30 – 45 minutes
Geography	1 x 30 – 45 minutes
History	1 X 30 – 45 minutes
	1 X 30 – 45 minutes
P.R.E.	1 X 30 – 45 minutes
French	1 X 30 – 45 minutes
German	1 X 30 – 45 minutes

Creative Arts and Technology subjects set homework as required for the courses. Due to the wide variety and number of extra-curricular sports clubs, it is expected that all students will attempt to attend at least one club a week to help enhance their personal skill level and impact a more positive healthy active lifestyle.

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<b>2021 – 2022</b>	<b>Report One</b>	<b>Report Two</b>	<b>Report Three</b>
<b>Year 7</b>	<b>Friday, 17 December 2021</b>	<b>Friday, 1 April 2022</b>	<b>Friday, 15 July 2022</b>

<b>2021 – 2022</b>	<b>Parent/Teacher Consultation Evening</b>
<b>Year 7 (4.00 – 7.00pm)</b>	<b>Thursday, 19 May 2022</b>

# **Year 7 PPE Exams 2021 – 2022**

**Exams in  
Maths, English and Science**

**Tuesday, 19 April  
to Friday, 22 April 2022**

# Reporting

**Assessment Pathway = 4**

Reading Age (yy/mm)	11/11
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**Most important**



Subject	Working at Grade	PPE Result	Attitude to Learning
English	2+	2	2
Maths	2-	2	1
Science	2-	2	1
Art	1+	X	1
Design & Technology Food Tech/Textiles	1=	X	1
Design & Technology Resistant Materials	2=	X	2
Drama	2=	X	1
French	1-	X	2
German	1-	X	2
Geography	1+	X	1
History	2=	X	1
Music	2-	X	1
PE	2-	X	1
Philosophy, Religion & Ethics	2-	X	2
Civics	Wa	X	1

## Progress Key

Below Expectation	Currently working below the expected grade
Emerging	Working on the borderline of the expected grade.
Expected	Achieving the expected grade
Good	Working above expected grade
Excellent	Working beyond expected grade

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# Attitude to Learning Descriptors

Grade	Description
<b>Excellent</b>	<i>The student shows an excellent attitude to learning which has a strong, positive impact on their progress. They show respect for others' ideas and points of view. There are no incidences of low-level disruption due to a self-disciplined approach to their studies. They work in a safe manner within the subject. They show an excellent, enthusiastic attitude to their homework.</i>
<b>Good</b>	<i>The student shows a consistently positive attitude to their studies. They show respect for others' ideas and views. They bring in the correct equipment and are ready to learn. They respond quickly to instructions and requests. They work in a safe manner within the subject. Homework is completed and to a good standard.</i>
<b>Requires Improvement</b>	<i>The student shows a sporadically positive attitude to their studies. They show an inconsistent respect for others' ideas and views. They may forget to bring in the correct equipment. They are slow to respond to instructions and requests. In practical subjects they need to be reminded about how to work safely. Homework is sometimes of poor quality or deadlines have been missed.</i>
<b>Inadequate</b>	<i>The student does not engage with the learning in the lesson and therefore persistent disruption to the lesson is common. The student lacks respect for others and shows very little self-discipline. The student shows a negative attitude towards the value of good manners and behaviour. They do not work safely within the subject. Behaviour is a concern. Homework is often incomplete or of consistently poor quality.</i>

# ATL Average Year Group Example

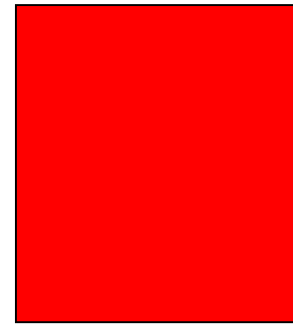
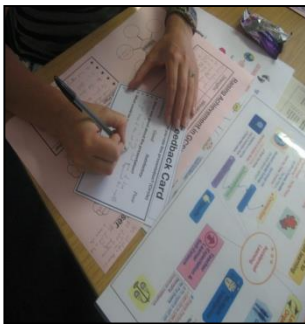
## Year 7 Academic Year

Autumn Term	Spring Term	Summer Term
1.41	1.43	1.39

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*Be The Best You Can Be*



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