

Curriculum Mapping: German Year 12-13

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 12	<i>Unit title/Theme</i> Teacher A starts Unit 1 : Familie im Wandel (Family) Teacher B starts Unit 2 : Die digitale Welt (Technology)	<i>Unit title/Theme</i> Teacher A finishes Unit 1 Teacher B finishes Unit 2	<i>Unit title/Theme</i> Teacher A starts Unit 5: Kunst und Architektur (Art and architecture) Teacher B starts Unit 3: Jugendkultur (Music, fashion and TV)	<i>Unit title/Theme</i> Teacher A finishes Unit 5 Teacher B finishes Unit 3 and introduces the film 'Das Leben der Anderen'	<i>Unit title/Theme</i> Teacher A introduces the book 'Der Vorleser' Teacher B continues film analysis and starts Unit 4 : Feste und Traditionen (festivals and traditions)	<i>Unit title/Theme</i> Teacher A continues book analysis Teacher B finishes Unit 4, continues film analysis
	Concepts/Tier 3 vocabulary Present tense Adjectives Definite and indefinite articles Genders Cases (nominative, accusative, genitive and dative) Dual case prepositions	Concepts/Tier 3 vocabulary Pronouns Possessive adjectives Using 'kein' Subjects, objects and direct objects Complex word order , including time, manner, place rule	Concepts/Tier 3 vocabulary Modal verbs (wollen, müssen, können, dürfen, sollen) Imperfect Pluperfect Subordinate clauses Comparative Superlative (in adjectival and adverbial forms)	Concepts/Tier 3 vocabulary Forming questions Infinitive constructions Weak, strong and mixed verbs Indefinite pronouns Demonstrative pronouns Future tense Passive (in all tenses) Complex essay phrases	Concepts/Tier 3 vocabulary Perfect tense with 'haben' and 'sein' Simple past (imperfect) with 'haben' and 'sein' Modal verbs Separable verbs Inseparable verbs Translations into English Comparative	Concepts/ Tier 3 vocabulary Reflexive verbs Reported speech, using the subjunctive Adjective endings with cases Translations into German Past, present, future and conditional tense consolidation
	Justification: Students build on knowledge from KS4 by discussing family trends and social media preferences in German speaking countries. Present tense is revisited, as well as other key grammar, such as cases, to provide students with a solid foundation to the A-Level course.	Justification: There is a focus on grammar concepts, such as possessive adjectives and 'time, manner, place' rule. This consolidates key word order rules in German, allowing students to write and speak with accuracy. Speaking is also a focus this term. Students deliver presentations in German. Pupils will be sitting a speaking exam in Year 13 and thus should build confidence orally.	Justification: Students are introduced to prominent architectural styles in Germany, as well as popular music genres and fashion trends amongst German speaking youths. This allows them to give complex opinions about these topics. Modal verbs are also taught, as these should be used accurately in the speaking and writing exam.	Justification: The passive is introduced this term, which is a complex grammar concept. Pupils should aim to manipulate this independently in their exams. The film is also studied this term, and useful essay phrases are also introduced to support essay writing skills.	Justification: Literature is a focus this term, with the introduction of 'Der Vorleser'. Students are taught how to analyse key themes and relate these to wider historical and social issues. This prepares students for Paper 2, where they are required to produce two analytical essays on the book and film they have studied in class. These are taught alongside core topics in the syllabus.	Justification: Students compare various festivals and traditions in German speaking countries and analyse their significance, as this could be a point of discussion in their speaking exam. There is also a focus on translations into German and summary tasks, in line with exam requirements at the end of Year 13. The subjunctive is also taught, as this is important for literature essays.
	Assessment: Translations into English Vocabulary test	Assessment: Listening and reading Vocabulary test	Assessment: Summaries Vocabulary test	Assessment: PPE (Paper 1: Listening, reading and writing exam)	Assessment: Translations into English Vocabulary test	Assessment: Translations into German Vocabulary test
	Wider reading/Cultural capital <ul style="list-style-type: none"> 4-day trip to Berlin Discussion of technology preferences and modern family structures in the German speaking world Introduction to German architectural styles, both past and present Book and film analysis, exposure to authentic German literature of historical significance 					

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 13	<i>Unit title/Theme</i> Teacher A starts Unit 7 : Einwanderung (Immigration), continues book analysis Teacher B starts Unit 6 : Das Berliner Kulturleben (Cultural life in Berlin), continues film analysis	<i>Unit title/Theme</i> Teacher A finishes Unit 7 and starts Unit 8 : Integration, continues book analysis Teacher B finishes Unit 6 and starts Unit 10 : Deutschland und the EU (Germany and the EU)	<i>Unit title/Theme</i> Teacher A finishes Unit 8 and starts Unit 9 : Rassismus (Racism), continues book analysis Teacher B finishes Unit 10 and starts Unit 11: Politik und die Jugend (politics and youths)	<i>Unit title/Theme</i> Teacher A finishes Unit 9, continues book analysis Teacher B finishes Unit 11 and starts Unit 12 : Wiedervereinigung (reunification), continues film analysis	<i>Unit title/Theme</i> Teachers A and B teach Unit 13 : Vertiefung (deeper understanding of units 1-6). Revision of all 13 A Level topics. Book and film consolidation	<i>Unit title/Theme</i> NA
	Concepts/Tier 3 vocabulary Prepositions Prepositional adverbs Subjunctive 2 with 'wenn' clauses Adverbs and adverbial phrases Passive with 'werden' Revision of definite article	Concepts/Tier 3 vocabulary Weak nouns, compound nouns Passive with both 'werden' and 'sein' Prepositional adverbs and 'dass' clauses Using the imperative Subordinate clauses	Concepts/Tier 3 vocabulary Cases Impersonal passive Future perfect tense Using the nominative with 'sein', 'werden' and 'bleiben' Varying word order	Concepts/Tier 3 vocabulary Conditional perfect Conditional pluperfect Verbs taking dative case Subjunctive 2 Avoiding the passive voice Translations into German Translations into English	Concepts/Tier 3 vocabulary All tenses Passive Reported speech Wenn clauses Essay phrases Exam technique (including summaries and translations)	Concepts Tier 3 vocabulary NA
	Justification: Students learn how immigration has changed over time in Germany, Switzerland and Austria and deliver presentations on the topic to encourage independent research and development of speaking skills. Students also learn about cultural life in Berlin during the Nazi era and use subjunctive 2 with 'wenn' clauses to articulate sophisticated viewpoints on the topic.	Justification: With the upcoming PPE exams this term, an emphasis is placed on the skills assessed (speaking, reading, listening, summaries, essay writing, translations). Students also learn about barriers to integration in Germany and how to interpret statistics. Moreover, pros and cons of the EU for Germany are discussed, and students deliver a debate on the topic.	Justification: The origins of racism and xenophobia are introduced this term, as well as young people's involvement in politics in Germany. These topics allow students to analyse interviews and reports and summarise information from longer passages, which is a key exam skill. Additionally, knowledge of cases and word order are further built upon this term to increase accuracy.	Justification: Due to speaking exams approaching next term, material taught this term aims to improve fluency and build confidence with speaking skills. Complex grammar is also taught, such as conditional perfect and pluperfect tenses. Such complex structures are important for students to use in their speaking exam, as well as in their writing exam.	Justification: During the final half term, emphasis is placed on consolidating students' knowledge of all tenses and core grammar. Key themes and characters from the book and film are also revisited. Various past papers questions with reading, listening, speaking and writing based tasks are also imbedded as these are the four core skills assessed at KS5.	Justification: NA
	Assessment: Writing (essays) Vocabulary test	Assessment: Full PPE (speaking exam, reading, listening and writing exam, literature exam)	Assessment: Translations into German and English Vocabulary test	Assessment: Listening and reading Vocabulary test	Assessment: Past paper Vocabulary test	Assessment: NA
	Wider reading/Cultural capital <ul style="list-style-type: none"> • Discussion of immigration patterns, racism, and integration barriers in the German speaking world • Introduction to German politics and the role of the EU for Germany. • Learn the consequences of reunification and the fall of the Berlin Wall. 					

Be the best you can be