

Philosophy, Religion & Ethics Curriculum Mapping: GCSE Religious Studies (AQA)

	September - October	November - January	January - March	March - May	June - July
Year 10 (2024-25)	XB Christian Beliefs & Teachings	XP Christian Practices	IB Islam Beliefs & Teachings	IP Islam Practices	TB Religion & Life
	Concepts Qualities of God, The Trinity, Creation, Life of Jesus, Afterlife & Judgement, Sin & Salvation.	Concepts Worship, Prayer, Pilgrimage, Eucharist, Baptism, Festivals, Evangelism, Worldwide Church	Concepts Nature and qualities of Allah, Tawhid, Malaikah, Risalah, Kutub, Akhirah, Imamate, Al-Qadr	Concepts Shahadah, Salah, Sawm, Zakah, Hajj, Jihad, Eid, Ashura	Concepts Origins and value of the universe and humanity, sanctity of life, abortion, euthanasia
	Justification: Students begin with Christian beliefs as it allows them to develop their religious literacy from the beginning. It also means that we can revisit the topic throughout the course to support retention. Students have studied Christian beliefs and practices in Years 7 and 8, so the GCSE builds on this with a more theological approach.	Justification: Students will study practices after beliefs. It will allow them to see the relationship between the two, and draw parallels.	Justification: Having developed the skills required for paper 1 through a study of Christianity, students can apply this to Islam. The challenge in this topic comes from the increase in key terms, but the concepts build on those studied in Year 7,	Justification: Students will build on their knowledge from Islam beliefs by looking at how Muslims practice their faith and the connection to beliefs and Islamic history. This is the final topic of Paper 1.	Justification: This is the first topic of Paper 2 (the thematic studies paper). Religion and Life focuses on the relationship between religion and science, and religion and medical ethics. If there are any problems with timings, we can leave the medical ethics part until Year 11 – there is a natural break in the topic. In this topic, animal rights and questions of morality are explored, which students will pick up again at A-Level.
	Assessment: <ul style="list-style-type: none"> Students will sit three summative assessments that require them to evaluate a statement using their knowledge and understanding of religion. Furthermore, there are three mini-assessments throughout the year that serve as an opportunity to review key skills and retrieve prior learning. For both assessment types, students reflect on their progress and set themselves targets. 				
Wider reading/Cultural capital Students will be making links between History, Geography and PRE throughout the year, this will give them the tools to recognise the relationship between religion and culture. Students will be able to engage with PRE through video clips and media articles. Students will also be encouraged to relate things that they are learning to current affairs. By focussing on the Christianity paper students will have an understanding of British Values and how these are applied to many situations in life.					

	September - November	December - February	February - May
Year 11 (2024-5)	IP Islam Practices	TB Religion & Life	Final Revision
	Concepts Shahadah, Salah, Sawm, Zakah, Hajj, Jihad, Eid, Ashura	Concepts Origins and value of the universe and humanity, sanctity of life, abortion, euthanasia	Topics Paper 1: Beliefs, Teachings and Practices Paper 2: Thematic Studies (Themes B, D, E & F)
	Justification: Students will build on their knowledge from Islam beliefs by looking at how Muslims practice their faith and the connection to beliefs and Islamic history. This is the final topic of Paper 1.	Justification: Religion and Life focuses on the relationship between religion and science, and religion and medical ethics. In this topic, animal rights and questions of morality are explored, which students will pick up again at A-Level.	Justification: Focus on developing depth of knowledge in earlier topics (Themes E & F in particular). This will ensure students have a secure understanding of tier 3 vocab and relevant case studies and examples.
	Assessment: <ul style="list-style-type: none"> Students will sit three summative assessments that require them to evaluate a statement using their knowledge and understanding of religion. Furthermore, there are three mini-assessments throughout the year that serve as an opportunity to review key skills and retrieve prior learning. For both assessment types, students reflect on their progress and set themselves targets. 		
Wider reading/Cultural capital Students will be making links between History, Geography and PRE throughout the year, this will give them the tools to recognise the relationship between religion and culture. Students will be able to engage with PRE through video clips and media articles. Students will also be encouraged to relate things that they are learning to current affairs. By focussing on the themes aspect of the course students will have opportunities for personal development and the recognition of British Values.			