

Curriculum Mapping: Psychology Year 12-13

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 12	<i>Social Influence Memory</i>	<i>Social Influence Memory</i>	<i>Attachment Research Methods</i>	<i>Attachment Psychopathology</i>	<i>Approaches Psychopathology</i>	<i>Issues & debates Research methods with stats</i>
	<p>Justification: Social influence and memory are regarded as the two easier topics of the course so these make a best start for students making their first introduction to psychology (no GCSE). The topics require the least understanding of biology and have an innate characteristic of being relatable to all They also slowly introduce a few research methods such as lab studies and case studies allowing the students to slow exposure to research methods (another new topic for many) reducing the risk of overload. Evaluation is also quite simple. These topics are also from paper 1 of 3 making the use of PPEs and assessment more practical and valid.</p>	<p>Justification: Social influence and memory are regarded as the two easier topics of the course so these make a best start for students making their first introduction to psychology (no GCSE). The topics require the least understanding of biology and have an innate characteristic of being relatable to all They also slowly introduce a few research methods such as lab studies and case studies allowing the students to slow exposure to research methods (another new topic for many) reducing the risk of overload These topics are also from paper 1 of 3 making the use of PPEs and assessment more practical and valid.</p>	<p>Justification: Attachment is a good progression from social influence and memory building on prior knowledge of the terminology and research whilst introducing a few more methods. The evaluation would be considered a little more demanding. These topics are also from paper 1 of 3 making the use of PPEs and assessment more practical and valid.</p>	<p>Justification: Psychopathology is a good progression from social influence and memory building on prior knowledge of the terminology and research whilst introducing a few more methods. The evaluation would be considered a little more demanding. The psychopathology also introduces the concept of different approaches in psychology (taught in detail over the following term) These topics are also from paper 1 of 3 making the use of PPEs and assessment more practical and valid.</p>	<p>Justification: Approaches is a paper 2 topic. The teaching of approaches is now made appropriate and effective with the use of worked examples from the previous psychopathology topic consolidating and deepening student understanding of the approaches and how they are applied within psychology.</p>	<p>Justification Paper 2 topics. Again, the teaching of issues and debates is now more appropriate and effective with the use of worked examples from the previous psychopathology topics consolidating and deepening student understanding of the debates and how they are applied within psychology. These are also now used moving forward for deeper evaluation and accessing higher grade bands.</p>
	<p>Assessment:</p> <ul style="list-style-type: none"> • Students will undertake a mid-topic assessment and an end of topic assessment for each topic- • Students will be required to submit an Essay every three weeks for marking and feedback • The year 12 PPE will be paper 1 The year 13 PPE will include paper 1 and 2 					
<p>Wider reading/Cultural capital Students are provided with recommended reading list from the psychology library and a list of recommended podcasts and radio programmes that link or crossover with the curriculum Students are offered the opportunity to participate in research for local Universities A visit to local university and lectures</p>						

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 13	Biopsychology Relationships	Biopsychology Relationships	Aggression Schizophrenia	Aggression Schizophrenia	Revision	Revision
	<p>Justification: Biopsychology is paper 2 and is very scientific and regarded as more difficult than the previous topics for most students; thus, taught later on in the course to avoid overload and frustration for the students at the beginning of the course</p>	<p>Justification R-ships is paper 3 and chosen as a relatable topic that the students are highly motivated and curious for at this age in Year 13, they can have some experience and are more mature than in year 12 and so can access the more sensitive material easier and relate to the topic with the maturity required</p>	<p>Justification: Both topics are paper 3 topics. Aggression has been chosen because much of the content overlaps or echoes some of the year 12 material thus making the material more accessible and offers the opportunity for retrieval and consolidation Schizophrenia has been chosen based on student feedback over the years this has been more rated more enjoyable and interesting to students compared to the other two options provided by AQA and so moving forward we choose schizophrenia</p>	<p>Justification: Both topics are paper 3 topics. Aggression has been chosen because much of the content overlaps or echoes some of the year 12 material thus making the material more accessible and offers the opportunity for retrieval and consolidation Schizophrenia has been chosen based on student feedback over the years this has been more rated more enjoyable and interesting to students compared to the other two options provided by AQA and so moving forward we choose schizophrenia</p>	<p>Justification:</p>	<p>Justification:</p>
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