



St Martin's
School
Be the best you can be

GCSE Geography Revision Guide & Resources

Geography Pocket Guide	Online Link
AQA Revision guide	Online Link
Revision cards	Online Link
Retrieval workbooks	Online Link

Classroom Recourses N016

- Practice papers and questions in the blue boxes at the back
- Knowledge organisers – show an overview of all of the content for each topic
- Retrieval worksheets and A3 revision – in the folders at the back of N016

Useful websites: Internet Geography [Link](#)

BBC Bitesize [Link](#)

Website link to past papers and mark schemes [Link](#)

Geography Revision [Link](#)

Seneca [Link](#)

Podcasts and videos – Youtube have some great videos if you search for a specific topic or type in 'AQA GCSE Geography revision'. Spotify also have some good podcasts which Pupils can listen to while doing other tasks.

- AQA Podcast on Spotify - [Link](#)
- Seneca podcast on Spotify – [Link](#)
- Example of Youtube revision video for Paper 1 – [Link](#)
- Example of Youtube revision video for Paper 2 – [Link](#)

Practising questions: Pupils should be practising exam questions as part of their revision every week. The best way to do this is to look at both the question paper and the mark scheme together:

Step 1: Select a question from the exam paper and think about how to approach the answer

Step 2: Check notes or revision guides to see if there are better examples or content to include

Step 3: Make a plan to answer the question

Step 4: Check the mark scheme to see how successful your plan would be at answering the question

Step 5: Write an answer (in timed conditions, 1 mark = 1 minute)

When to revise: I recommend the policy of 'little and often' when it comes to revision. Setting aside 15-20 minutes a day to revise and organise learning has a huge impact on how much learning pupils remember over time. Less is forgotten when the content is regularly revisited and pupils can avoid 'cognitive overload' (where they try to force themselves to remember too much information at once). Lots of pupils like to build this into their routine such as sitting down to revise when their dinner goes into the oven and finishing when it is ready, or using their bus/train journey to school as a time to review notes. Routines can help motivate pupils to be consistent with their practice. Revision in these small chunks can include re-capping that week's learning by highlighting key words or case studies, making flash cards, making mindmaps or even practicing an exam question. It is still important to have longer revision sessions to supplement this, especially during exam season.